



# Cowboy Equipment

## “Cowgirl Amanda”

Created by Rebecca Been for the Kern County CattleWomen  
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**A great presentation to keep the attention of a large group.**

**Target Audience:** K-2nd

### **Materials:**

Cowboy Clothing & Equipment - Pants, shirt, bandana, hat, chaps, boots, spurs, pajamas or long johns, burlap sack

Create a Cowboy Sheet (1/child) & Pencils/crayons

Book: Why Cowboys Sleep with Their Boots On

### **Optional Materials:**

Horse Equipment – saddle, saddle blanket, bridle, etc. & sawhorse

### **Whole Group Presentation**

Have the teacher set the scene by watching the clock/watch and telling the students that they are having a guest, but the guest must be running late. Run into the classroom in your pajamas with a burlap sack (containing clothes & equipment). Apologize for being late and explain that your rooster didn't wake you up on time. Ask the students if they can help you get ready for your day. Have the students lead you through adding each article of cowboy clothing over your pajamas. As you add each piece of clothing explain the purpose or use of the item. Continue by adding your cowboy equipment. If you want to also take your horse equipment, you can have a sawhorse set up ahead of time with the equipment in the presentation area. After you are dressed, then you can review each of the items used on your horse and the purpose of each.

### **Classroom Activity**

Complete the Create a Cowboy Sheet.

Version 1: Have each child draw a cowboy and add as many tools as they can think of.

Version 2: Have students sit in groups of 6-10 students. Make sure that each group is as even in numbers as possible. Have each student start with their own paper and write their name on it. Tell the students that the object of the game is to draw a picture of a cowboy with all the cowboy tools that they have learned about, but the catch is they will only have their paper for part of the time. Remind them that when they work on other students papers they must do their best work. Tell them they will have 45 seconds to start their cowboy. After 45 seconds each person passes their paper to the person beside them. They work on the paper for 30 seconds. After 30 seconds pass again. Continue until each person has their original paper back. Now the original owner of the paper has 1 minute to add any additional cowboy tools that were forgotten.

### **Literature Follow-up**

Read “Why Cowboys Sleep with Their Boots On”.

During the reading review why the cowboy needs each of the items.

# Create a Cowboy

